



For further information, see online map with program location and information: <http://goo.gl/HBAZ7i>

### **Afterschool Programs by District for House Education Committee**

#### Rep. Dave Sharpe, Chair – Addison-4

- ANESU Afterschool Program, Robinson Elementary School, Starksboro; Beeman Elementary, New Haven; Bristol Elementary, Bristol\*
- Bristol Family Center, Bristol
- Greater Burlington YMCA, Camp Greylock, Ferrisburg
- Hub Teen Center and Skatepark, Bristol
- Mary Johnson Children's Center, Bristol/ New Haven/ Monkton/ Starksboro

#### Rep. Bernie Juskiewicz, Vice Chair – Lamoille-3

- Cambridge Afterschool Program
- Cambridge Children's School, Inc.
- The Connection Cambridge Elementary School\*
- The Connection Waterville Elementary School\*
- Wee Care Day Care, Cambridge

#### Rep. Kevin "Coach" Christie, Ranking Member – Windsor-4-2

- Babble On Day Care, Inc., Hartford
- Boys and Girls Club of the White River Valley, Hartford Teen Center, Hartford
- Green Mountain Children's Center, Hartford After School Program, Dothan Brook School, Hartford
- World of Discovery, Inc., Hartford

#### Rep. Scott Beck – Caledonia-3

- Emerson Falls PlayCare, Inc., Cherry St Playcare, St. Johnsbury
- Good Shepherd Catholic School, St. Johnsbury
- Little Dippers Doodle Children's Center, St. Johnsbury
- Living Room, St. Johnsbury

- New Beginnings Childcare Center, St. Johnsbury
- St. Johnsbury Academy Community Recreation Department
- St. Johnsbury Child Care After School Program
- St. Johnsbury School

#### Rep. Sarah E. Buxton, Clerk – Windsor-Orange-1

- One Planet, South Royalton School
- One Planet, Tunbridge Central School

#### Rep. Larry Cupoli – Rutland-5-2

- 5 Star Childcare Center, Rutland
- ABC Daycare, Rutland
- Boys and Girls Club of Rutland County, Rutland
- Care-A-Lot Preschool & Child Care Center, Rutland
- Christ the King After School, Rutland
- From Bottles to Buses Daycare, Rutland
- Good Shepard's Little Lambs Early Learning Center and Kids Klub, Rutland
- Hearts & Minds Childcare & Preschool, Inc., Rutland
- The Peanut Gallery, Inc., Rutland
- Rutland Area Christian School, Rutland
- Rutland County Parent Child Center, Rutland
- Sugarwood School, Rutland
- Tapestry, Northeast Primary School, Rutland\*
- Tapestry, Northwest Primary School, Rutland\*
- Tapestry, Rutland Intermediate School\*
- Tapestry, Rutland Middle School\*
- Tapestry, Rutland Town School\*
- Vermonsters Day Care Center, Rutland
- Vermonsters Too Learning Center, Rutland
- Vermont Achievement Center, Rutland

\*Sites receiving 21<sup>st</sup> Century Community Learning Center funds

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Rep. Tim Jerman – Chittenden-8-2

- Children's Preschool & Enrichment Center, Inc., Essex
- Ed-U-Care Children's Center, Essex
- Essex CHIPS and Teen Center, Essex
- Village Kids at Fleming, Essex
- Village Kids at Hiawatha, Essex
- Village Kids at Summit, Essex
- Y School Age Program at Essex Elem.
- Y School Age Program at Founders Elementary, Essex
- Green Mountain Montessori School, Essex
- Hand In Hand Creative Learning Center, Essex
- Kangaroo Corner Childcare Facility, Inc., Essex

Rep. Emily Long – Windham-5

- LAFTER Leland and Gray High School, Townshend\*
- LAFTER Marlboro Elementary School, Marlboro\*
- LAFTER Newbrook Elementary School, Newfane\*
- LAFTER Townshend Elementary School, Townshend\*
- Little Valley Nursery School of Vermont, Inc., Townshend

Rep. Ann Manwaring – Windham-6

- Wings Community Programs, Halifax School, West Halifax
- Wings Community Programs, Twin Valley Middle/High School, Wilmington/Whitingham
- Wings Community Programs, Twin Valley Elementary School, Wilmington/Whitingham

Rep. Alice Miller – Bennington-3

- Lil' Peeps Playschool, Shaftsbury

\*Sites receiving 21<sup>st</sup> Century Community Learning Center funds

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Rep. Kurt Wright – Chittenden-6-1

- Big Heavy World, Burlington
- Boys & Girls Club of Burlington
- Burlington Afterschool, Burlington Senior High School\*
- BurlingtonKids Afterschool, C.P. Smith Elementary School\*
- BurlingtonKids Afterschool, Champlain Elementary School\*
- BurlingtonKids Afterschool, Edmunds Elementary School\*
- Burlington Afterschool, Edmunds Middle School\*
- BurlingtonKids Afterschool, Integrated Arts Academy\*
- BurlingtonKids Afterschool, J.J. Flynn Elementary School\*
- Burlington Afterschool, Hunt Middle School\*
- BurlingtonKids Afterschool, Sustainability Academy\*
- Greater Burlington YMCA, Burlington
- King Street Center, Inc., Burlington
- Mater Christi Before/After School Care Program, Burlington
- New North End Youth Center, Burlington\*
- Salvation Army Learning Zone, Burlington
- Sara Holbrook Community Center, Burlington
- Shader Croft School, Burlington/Williston
- Spectrum One Stop, Burlington

### Funding Landscape for Expanded Learning Programs in Vermont

- **21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC).** The 21<sup>st</sup> CCLC initiative is the only federal funding source dedicated exclusively to before-school, afterschool, and summer learning programs. The 21<sup>st</sup> CCLC program helps ensure children from high-poverty, low-performing schools have access to programs. Vermont receives the small state minimum for 21<sup>st</sup> CCLC of \$5.7 million/year and currently funds programs at 110 sites. The Vermont Agency of Education awards the 21<sup>st</sup> CCLC grants competitively to schools and/or non-profits. Grants must be for a minimum of \$50,000/year for 3-5 years. In Vermont, programs receiving funding beyond 5 years are expected to show at least 50% in sustainability.
  - **Child Care Development Fund (CCDF).** CCDF provides vouchers or subsidies for low-income parents to pay for childcare, including preschool, before school, afterschool, and summer care for children up to age 12. In Vermont, the CCDF program is administered through the Agency of Human Services, Department for Children and Families, Child Development Division and only licensed childcare programs are eligible to participate. Total FY2013 CCDF funds in Vermont were \$14,532,392 with a federal share of \$9,686,457. Approximately, 31% of children receiving subsidies are school age.
  - **Local Funds.** In FY14, local school budgets in Vermont included over \$1 million total to help sustain programs funded by 21<sup>st</sup> CCLC grants. Other local funds including town budgets or recreation funds, fund raisers, partner contributions, and in-kind donations totaled another \$1 million to help support existing 21<sup>st</sup> CCLC and other programs.
  - **Participant Fees.** Participant fees range widely with Vermont families paying on average \$87/week per child for afterschool programs according to the *America After 3PM* report. In high-poverty communities or for high poverty families, fees can pose a barrier to participation. 21<sup>st</sup> CCLC programs that have added fee structures to help sustain the program often see declines in enrollment.
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- **21<sup>st</sup> CCLC helps Vermont serve those most in need.** 21<sup>st</sup> CCLC Programs in Vermont have seen a steady increase in the number of students served from just over 11,000 in 2009 to more than 14,000 in 2014. Approximately 40% of Vermont's students qualify for free/reduced price lunch while more than 54% of the regular attendees served by Vermont's 21<sup>st</sup> CCLC programs meet this qualification.
  - **Even with current levels of funding for 21<sup>st</sup> CCLC, Vermont still sees significant unmet demand for programs.** Consistently requests for funding through the state 21<sup>st</sup> CCLC grant application process outnumber available funding by at least \$1million per year, and in some years grant requests have been almost double the amount of available funding. In addition, the *2014 America After 3PM* report found that 33% of Vermont students who are not currently in afterschool programs would be enrolled if more programs were available and accessible. That's more than 22,000 children and youth in need of afterschool and summer learning programs in Vermont today.
  - **Unless a community has a 21<sup>st</sup> CCLC grant, cost is a barrier for many students.** In a recent study, Vermont ranked 51st in the nation, including the District of Columbia, for having the lowest level of low-income children in Expanded Learning Opportunities. According to that study, only 14% of Vermont children in an Expanded Learning Opportunities after school qualify for the Federal Free and Reduced Price Lunch Program compared to 45% nationally. In addition, Vermont parents listed program cost as one of the predominant obstacles to enrollment in an Expanded Learning Opportunity.

# EVERY HOUR COUNTS: VERMONT STUDENTS SUCCEED WITH EXPANDED LEARNING OPPORTUNITIES



A Report from the Working Group on Expanded Learning Time  
Vermont's PreK-16 Council  
December 2014

## SUMMARY

Vermont's PreK-16 Council created the **Legislative Working Group on Expanded Learning Time** to review and evaluate issues of equity in and access to Vermont's expanded learning opportunities (ELOs), including afterschool and summer learning programs. The PreK-16 Council recently published their report, *Every Hour Counts: Vermont Students Succeed with Expanded Learning Opportunities*. The report outlines **five key recommendations**, including the development of statewide systems, partnerships, and funding strategies to ensure that by **2020 the children and youth in every Vermont community have access to ELOs**.

## KEY FINDINGS

Quality ELOs help students succeed in school and in life by 1) keeping children and youth safe and healthy; 2) inspiring learners; 3) helping working families; and 4) supporting Vermont's vision for education.

**Vermont's Vision for Education.** ELOs are well-positioned to support Vermont's major education initiatives, including the new Education Quality Standards, flexible pathways for graduation, personalized learning plans, proficiency based graduation requirements, and 21st century skills.

**Peak Hours.** On school days, the hours between 3-6 p.m. are the peak hours for youth to commit crimes, be in or cause an automobile accident, be victims of crime, smoke, drink alcohol, or use drugs. According to the *2014 America After 3PM Report*, 24% of Vermont children and youth regularly spend time unsupervised after school for an average of 7.92 hours per week.

The full *Every Hour Counts* report is available online: <http://bit.ly/1yc22jp>

**Demand is High.** 24% percent of Vermont's children, grades K-12, are currently enrolled in ELOs during the school year. Of those children not currently in programs, 33% would participate if more programs were available and accessible.

**Return on Investment.** For every dollar spent on quality ELOs, Vermont gets back \$2.18 in long-term savings from reduced criminal activity and substance abuse treatment, as well as accruing additional benefits from increased high school completion and work productivity.

**Parents and Working Families.** With a 95% parent satisfaction rate, afterschool programs in Vermont are valued by parents for their quality, the services offered, and the academic supports provided. 81% of Vermont parents agree that afterschool programs help give working parents peace of mind about their children when they are at work, and 79% agree that ELOs help working parents keep their jobs.

**Ability to Pay.** In a recent study, Vermont ranked 51st in the nation, including the District of Columbia, for having the lowest level of low-income children in ELOs. According to that study, only 14% of Vermont children in an afterschool program qualify for the Federal Free and Reduced Price Lunch Program compared to 45% nationally. In addition, Vermont parents listed program cost as one of the predominant obstacles to enrollment in ELOs.

## RECOMMENDATIONS

1. Develop systems, partnerships, and funding strategies to ensure that by 2020 the **children and youth in every Vermont community have access** to ELOs.
2. Include ELOs in the Vermont Agency of Education's **Balanced Accountability System** in order to measure access, quality, and integration with school systems.
3. As Vermont moves towards **proficiency-based graduation requirements** by 2020, fully incorporate and recognize the learning and growth that takes place in quality ELOs.
4. Include **data on student participation** in ELOs, as well as metrics for **associated student outcomes**, in state data systems and projects, including the Vermont Agency of Education's longitudinal data system, the Vermont Youth Risk Behavior Survey (YRBS), and Vermont's Bright Futures Information System.
5. Explore every possible opportunity to leverage federal programs, including the Child Care Financial Assistance Program, to **help working families access ELOs** for children up to age 16.

The Legislative Working Group on Expanded Learning Time received financial support from the National Conference of State Legislatures (NCSL). The grant from NCSL, provided through Vermont Afterschool, helped to support the data collection, program mapping, and research efforts required as part of the Working Group's analyses and discussions.

Members of the Working Group: Ginny Burley, Senator Don Collins, Jim Fitzpatrick, Karen Heath, Nicole Mace, Representative Ann Manwaring, Katie Mobley, Holly Morehouse, Barbara Russ, and Sarah Teel.

The full *Every Hour Counts* report is available online: <http://bit.ly/1yc22jp>