

Afterschool Outcomes

National, state and local evaluations are providing evidence of the impact afterschool and summer programs have on academic outcomes for students.

Improved School Attendance



LOS ANGELES

Improved attendance and higher aspirations for going to college for elementary school students attending LA's BEST afterschool program

CHICAGO

95% graduation rate for students in Project Exploration afterschool and summer programs; and 14% reduction in absences for Afterschool All-Stars' participants

NEW YORK CITY

Higher daily attendance and credit accumulation for students who participated in middle school afterschool programs

WISCONSIN

Improved behavior, class participation and homework completion from students in 21st CCLC programs report teachers

TEXAS

Strong participation in 21st CCLC programs correlates with better attendance during the regular school day

NATIONAL

Improved reading and math grades for students in 21st CCLC programs

FT. WORTH

Participation in the Fort Worth After School Program tied to passing the math portion of the state assessment

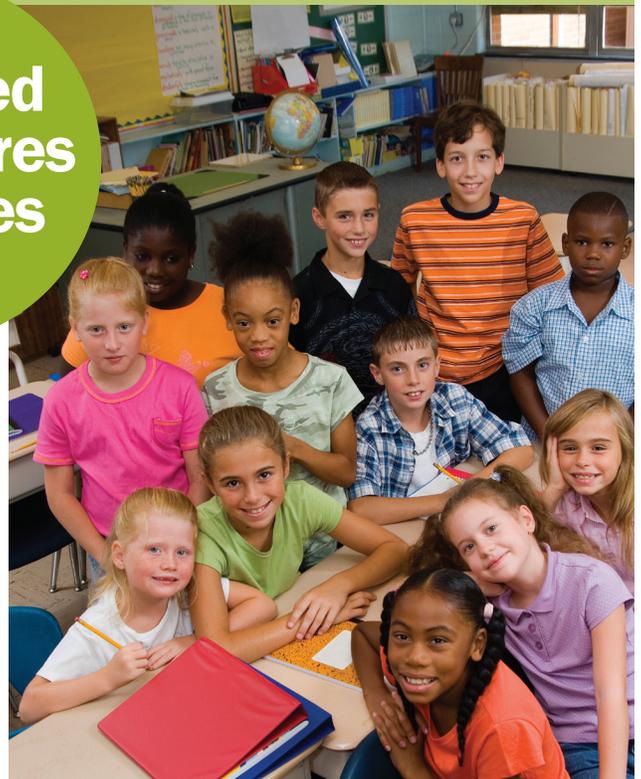
NORTH CAROLINA

More students earned A's and B's because of involvement in Young Scholars Program

CALIFORNIA

More students passed both the English/Language Arts and math portions of the California High School Exit Exam who were involved in the 21st Century High School After School Safety & Enrichment program

Improved Test Scores & Grades



Evidence of Student Success

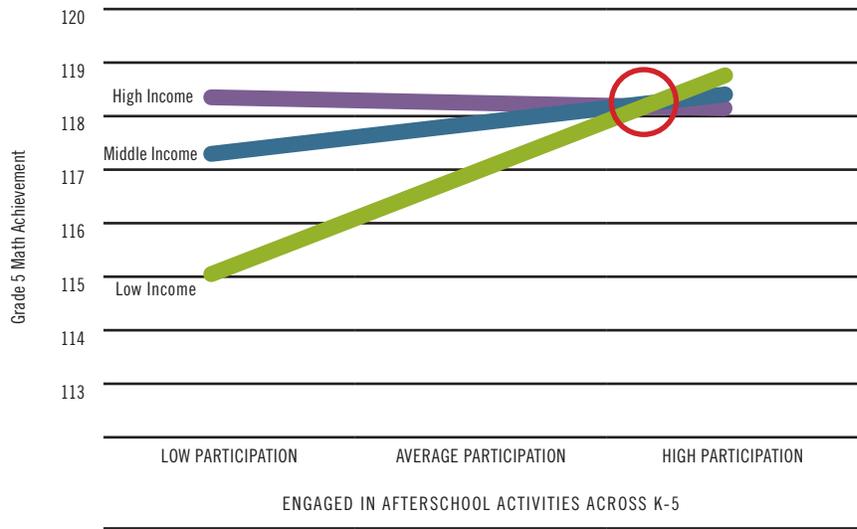
Closing the Achievement Gap

Preliminary Conclusions:

- Positive short-term effects of high quality programs on student academic and social outcomes
- Positive long-term effects of high quality programs on school attendance and task persistence
- Positive cumulative afterschool effects for student grades, math achievement, and work habits
- **Evidence of afterschool activities eliminating the achievement gap in mathematics achievement**

National Institute of Child Health and Human Development Study of Early Child Care and Youth Development (SECCYD) Deborah Lowe Vandell, Ph.D., University of California, Irvine

Income differences in math achievement were eliminated for students who had consistent afterschool activities across K-5



Widespread Positive Impacts of Afterschool Programs



Problem Behaviors

A Meta-Analysis of 49 reports of 73 Afterschool programs that seek to enhance the personal and social skills of children and adolescents indicated that, compared to controls, participants demonstrated **significant increases** in their self-perceptions and bonding to school, positive social behaviors, school grades and levels of academic achievement, and **significant reductions** in problem behaviors.

Durlak, J.A., Weissberg, R.P. & Pachan, M. "A Meta-Analysis of After-School Programs That Seek to Promote Personal and Social Skills in Children and Adolescents." *American Journal of Community Psychology*. 2010, pp. 294-309.

EVALUATION REFERENCES (FROM THE REVERSE SIDE OF THIS SHEET)

Improved School Attendance

- Los Angeles: UCLA National Center for Research on Evaluation, Standards and Student Testing, 2005; 2007
- Chicago: Project Exploration, 2011; and Chicago Public Schools Office of Expanded Learning Opportunities 2009
- New York: Policy Studies Associates, Inc., October 2007
- Wisconsin: Wisconsin Department of Public Instruction 2010
- Texas: Texas State Education Agency 2009

Improved Test Scores & Grades

- National: Learning Point Associates, November 2007
- Fort Worth: Fort Worth Independent School District 2009
- North Carolina: Z. Smith Reynolds Foundation 2006
- California: University of California at Irvine 2007

Learn More

For more information, visit:
www.expandinglearning.org.

